Freedom 4/24 seeks to prevent and end sexual exploitation and human trafficking both locally and globally. We raise awareness, provide prevention education, and expand the restoration work of our partners.

**Job Title:** Prevention Education- Research & Curriculum Development Intern

**Reports To:** Curriculum Developer

**Date:** Spring/Summer/Fall Internship

**Compensation:** Volunteer/Unpaid

**Location:** Lynchburg, VA **\*\*Option to intern in Croatia\*\***

**SUMMARY**

To serve as the Prevention Education- Research & Curriculum Development Intern with the aim of primarily supporting the Curriculum Developer in creating Freedom 4/24 Prevention Education Curriculum.

ESSENTIAL DUTIES AND RESPONSIBILITIES include the following. Other duties may be assigned.

1. Assist the Curriculum Developer in conducting research for Freedom 4/24 prevention education through review of present evidence-based curriculums, present trauma-informed curriculum, national and state standards of learning, pre/post testing examples, and present curriculum utilized by Freedom 4/24.
2. Assist the Curriculum Developer in creating curriculum map, utilizing research to pull best practices and comprehensive topics that cover all preventative topics determined necessary by Freedom 4/24 staff.
3. Support Curriculum Developer in compiling updates for communication with Advisory Group for curriculum development.
4. Assist Curriculum Developer in content creation.
5. Other duties as assigned by the Freedom 4/24 staff.

SUPERVISORY RESPONSIBILITIES

This internship does not require any supervisory responsibilities. Freedom 4/24 Prevention Education- Research & Curriculum Developer Intern will report to the Freedom 4/24 Curriculum Developer as supervisor and representative of the organization.

QUALIFICATIONS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The individual must be self ­motivated and have the ability to problem solve and to seek out creative solutions independently but also understand that program development requires community effort. Must be able to pass a background check.

EDUCATION and/or EXPERIENCE

Graduate level student preferred but for undergraduate students, must have completed at least three years of full time studies at a university or equivalent institution towards the completion of a degree in education, curriculum development, psychology, or similar areas of study.

Candidates with classroom experience and/or curriculum development is desired and will be given priority during the application process.